



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 2 WEEK 5

Name: _____

PHONICS

TOPIC: Individual Consonant -C

Soft c

FACT/ TIP: When **c** is followed by **e**, **i** or letter **y**, it makes a soft sound **city** and **bouncy** – **ci** and **cy**.

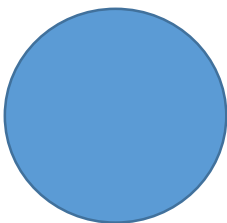
PRACTICE EXAMPLES: Soft C says /s/

Soft c as in **city** and **cycle**



ON YOUR OWN:

Say the names of the pictures. Trace the names that have a soft c (s) sound in the box.



circle



fancy



bouncy

READING: The children are at the circus.
They play on the bouncy ball.
They run in a circle.
They laugh at the fancy funny clown.



VOCABULARY:

TOPIC: Synonyms

FACT: Synonyms are words that have the same meaning.

Match the words that have the same meaning.

happy

chef

carpet

big

large

glad

cook

rug

COMPREHENSION:

TOPIC: Facts and Details

TIP: A fact is a statement that can be proven.

One fact in the story is the children are at the circus.

Read the story then answer the questions.

The children are at the circus.

They play on the bouncy ball.

They run around in a circle.

They laugh at the fancy funny clown.

They are happy.

Circle the statement that is a fact based on the story.

The children are having fun.

Many children play with the clown.

The children play on a bouncy ball.